Talk 1: In what context do you consider ethics issues? Give a 5 minute talk on some aspect of ethics - - biography of a philosopher, explanation of a particular ethical theory.

Talk 2: Give a 7 minute talk that tells how to apply 3 ethical theories of your choice to a particular cyber topic.

Talk 3: Give a 10 minute talk on your reflections on a topic in the context of cyber ethics:
- Anthropology: interaction between culture and cyber ethics.
- Law: proposal of laws for cyber space and an analysis of their consequences, both intended and unintended.
- Technology: what should happen and what can happen with regard to cyber space ethical policy. Does this mean that cyber ethics are dynamic, rather than static in nature?
- Science: sharing of discoveries in the context of credit for work.
- Arts: definition of what is art? What is music? Who owns works of art?
- Crime: When does a cyber act (such as stalking) become a crime? Who is responsible for detecting, preventing, and dealing with cyber crime?
- Economics: What role does cyber space play in economic policy? National? Global?
- History: How has cyber space evolved historically and what can be said about its future?
- Business: Are there cyber practices that might be (un)ethical that do not or cannot occur in traditional business? How are business ethics affected by cyber space and how does cyber space affect business ethics and practice?
- Politics: What are ethics of cyber politics nationally and globally?
- Education: Are online universities ethical? Is the banning of online universities ethical?
- Social Networking: How does cyber space affect society's idea of socializing? How does socializing affect ethical policy in cyber space?

Debate: You will be assigned a team and a topic.   You will prepare to debate with another team who will take the opposite point of view from your team.

For all of the talks, every student will fill out a talk evaluation form. A summary of the suggestions will be given to the talker at a meeting with the professor.

For the debates, the non-debating members of the class will fill out debate evaluation forms. Those results will be shared with the debaters by the professor.